

**Hudson School District
Hudson School Board Meeting
Approved Minutes**

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Present:

Dr. Darcy Orellana, Board Chairman
Mr. Gary Gasdia, Board Vice-Chair
Ms. Diana LaMothe
Ms. Patty Langlais
Mr. Ethan Beals
Ms. Kara Roy, Vice-Chairman, Board of Selectman
Mr. Larry Russell, Superintendent of Schools
Ms. Kim Organek, Assistant Superintendent
Ms. Susan Hickey, Business Administrator
Ms. Rachel Borge, Director of Special Services

A. Call to Order: Board Chairman Dr. Orellana called the meeting to order. Ms. Organek led the pledge of allegiance. Dr. Orellana welcomed everyone back to in-person meetings and stated that masks must be worn in the building and six feet social distancing is required. Dr. Orellana said it's important to her that all board members have a chance to speak and listen to one another. Dr. Orellana said no board member should speak twice before any board member has spoken once. When a board member wishes to speak, they should address the chair and raise their hand and they will be called on. Once all board members had an opportunity to speak then there will be time for additional comments. Dr. Orellana has brought up a policy regarding public input that was adopted by the board in December of 2017. This policy allows for 15 minutes to be set aside for people to address the board. The public can offer comments on agenda items only, consistent with RSA 91-a:3 and the laws pertaining to student and family privacy rights. The board will not place any matter on the public agenda that is to be discussed in a non-public session. All speakers are to conduct themselves in a civil manner and people appearing before the board are reminded that members of the board are without authority to act independently as individuals on official matters. Questions can be addressed to board members, but answers must be deferred pending consideration of the full board. Mr. Beals challenged this policy as this policy was not public on the website and requested the board uses the old policy that was adopted in 2015. Mr. Beals made a motion to revert to the rules of the 2015 policy, which does not include a specific clause about public comment needing to be on the agenda, instead of the 2017 policy. There was a conversation about the policies and how it would be unfair to the public if we did not go forward with the new rules, that the board has been following since 2017. Dr. Orellana read the old policy that was adopted in 2015. Dr. Orellana said that the policies are very similar ~~and that the board should have the option of whether we look at the 2015 or 2017 policy.~~ Dr. Orellana asked the board if there is a motion to default back to the 2015 public input policy.

Mr. Beals made a motion to revert to the 2015 policy, second by Ms. LaMothe. Mr. Beals aye, Ms. LaMothe, aye, Dr. Orellana, nay, Mr. Gasdia, nay, Ms. Langlais, nay. Motion is not passed 2-3.

B. Public Input: Dr. Orellana opened the public input for all agenda items except for school reopening.

Suzanne Dozois; 25 Saint Anthony Drive. Ms. Dozois raised a concern to the board, that they said they are only here for guidance on the superintendent and have no say over certain other employees. She then went on to say that many of them are upset with the news on Principal Beals. Ms. Dozois asked the board to ask the superintendent if it is possible to

reconsider his decision, and reassigning Mr. Beals to direct our interim CTE director and still have hands on day to day

access for all students and be there for someone that is stepping into a CTE role. She then went on to say the importance of the CTE role, she mentioned that she was not knocking Mr. Russell down. Ms. Dozois went on to say that Mr. Beals has a great connection with the students and that this is a completely different role but also said that they need him as their principal. She ended her input to have Mr. Russell think about it and if there are any other options available and thanked the board for their time.

Norman Martin; 3 Edgar Court. Mr. Martin started off his input by bringing up a statement that was said by the board that they 'oversee one person' he mentioned that he thinks they are elected to oversee the entire school district, not one person. Mr. Martin suggested that they should get out there and know all their staff. Then he went on to say that to only allow public input on agenda items, they are not hearing the citizens by only allowing to talk about what the Board has on their agenda and feels that this is one sided.

Brian McClelland; 195 Derry Rd. Mr. McClelland said the decision regarding Mr. Beals is disconcerting and that he has a child in school and has witnessed Principal Beals' professionalism. He said Mr. Beals gets the kids to act together in unity. Mr. McClelland said he does not know all the facts and the decisions. Mr. McClelland went on to say his daughter who is going into her senior year of high school with all her friends would benefit greatly from his continued leadership and involvement. Mr. McClelland also suggested what the previous speaker said earlier about having someone else come in for the CTE role and work with Mr. Beals ~~come in and work together with Mr. Russell~~. He said that being a good leader requires hearing input from others. He suggested that the best thing that the board and Mr. Russell could do is to keep Principal Beals in the position he was in and asked Mr. Russell to reconsider his decision. Mr. McClelland said there would be many parents and people who would be grateful.

Elizabeth Pinnell; 5 Rosemary Court. Ms. Pinnell started questioning about the reopening for high schoolers and asked how this was going to happen with a new principal. She said she gave the school the benefit of the doubt that the school was going to be all remote and that they wouldn't need Mr. Beals as much because of school being remote learning but that's not the case. Ms. Pinnell said that Mr. Russell and she communicated throughout the week and that she appreciates the questions that he answered. She said that in one of her emails that parents are left to feel like there has been some deceit and that there has been lack of transparency on Mr. Russell's part and that it discouraged him because he wants to be a man of integrity. Ms. Pinnell brought up a quote Mr. Russell said via zoom that said, "there are many roads that lead to being fully remote and that there are only a couple roads that lead to students being fully in school." Ms. Pinnell said that parents walked away from that zoom feeling okay to being remote and that this plan for today shocked her, that k-8 would be in school. Dr. Orellana chimed in and requested that she waits until public input is allowed for reopening school because many questions that folks might have will be addressed after Mr. Russell's presentation.

Dr. Orellana wanted to summarize the public input that was received by email. The Board received 29 emails (3 questions regarding reopening and 26 were comments regarding Mr. Beals). Dr. Orellana wanted to make sure voices were heard. Dr. Orellana started reading emails that were containing Principal Beals. Few things that were said in the email regarding Mr. Beals was that he was like a second family, there was nobody that cared as much for the kids, that they would like an explanation, a lot of discontent and shame with the school board. Folks felt that they owed their success to Mr. Beals and that the decision was best for the school but not for the students. Other people offered descriptions of new positions Mr. Beals could be offered. The board wanted to let the public know that they are hearing them and receiving the public input.

Wendy Hennessy; 87 Dracut Road. Ms. Hennessy told the board that they were reading Mr. Beals accomplishments like a grocery list and that they don't see him as that. Ms. Hennessy says that she sees him as family, a man that cares about the kids and school, a man that is there for when you need him. She did not feel that the student's best interest was at heart when the decision was made. She went on to say that the Board should take a better look at what they

did electing Mr. Russell. She thanked the Board members that reached out to her. She said that she does not like deceive and being lied too and that the students deserve more than a notification they found on Facebook regarding losing Mr. Beals.

Tricia Cicero-Rouille; 6 Charles Street. Ms. Cicero started off by saying that her child almost lost her life in the beginning of her career and that she graduated with honors this year. She said her accomplishments were because of Mr. Beals and that he saved her as well as her parents. Ms. Cicero asked where Mr. Russell was because he was not a part of her life saving agenda. She apologized to the board for "not liking her voice" but that her voice will be heard as well as other parents and said that she does not like the decision that was made. Ms. Cicero said you will hear her voice more if Mr. Beals does not come back to his position. She said that Mr. Beals does not belong in a construction site, that he belongs in the school. She asked the board to please put Mr. Beals back before the start of the school year.

Kendall Nangle; 25 Sheffield Street. Ms. Nangle said she was going into her sophomore year of High School and that Mr. Beals had made a huge impact within the school. She said she was not here for herself and that she is here for the others that struggled. She said Mr. Beals had made a big impact on other students that they need him there as principal. She said Mr. Beals helped many kids, and that he does not do it to get recognition, he just does it because he loves to help kids. Ms. Nangle went on to say he is an amazing/respectful man and that he deserves to be in that principal position. She talked about CTE and other programs but at the end of her input she said that is not where Mr. Beals belongs.

Dr. Orellana has closed public comments and said that we hear you and appreciates your emails and has heard your perspectives. She said the Board will continue to dialogue with the superintendent and does not have answers for you today and that they are going to move forward with the presentation, to reopen the schools.

C. Presentation to the Board: Mr. Russell presented the board, a PowerPoint presentation on the School Reopening.

Mr. Russell started the presentation off by saying this is brand new for everybody and this is a very difficult task that has come about in all school districts. He emphasized that things could always change. He said that while this plan is coming out, that this is just a plan, it is not a guarantee. The taskforce is proposing that if schools are opening this is the plan that we would be following if no new conditions arise. Mr. Russell went on to clarify what he said that 'a lot of roads lead to remote learning'. He said there are many factors out there that we could go to whatever model we are in, to remote learning the next day and that is what he was talking about. The taskforce has been working diligently by getting input through surveys, surrounding districts, they have been evaluating a wide variety of publications and analyzing school reopening strategies in other countries. The Taskforce believes the safety and wellbeing of our students/staff is our highest priority. The Taskforce believes that the best place for students is in school and that they know being out of school has a big impact on learning and social connections. Mr. Russell said COVID-19 is in the early stages still and that the community needs to be flexible and adapt while we go through this.

Mr. Russell stated three different scenarios that were mentioned in the very beginning. The 3 scenarios include: students at school (with the option of remote learning), students in school (50%) & remote learning (50%), and all students remote learning. The taskforce recommendation is to have all students at school with the option to opt-in to remote learning. Mr. Russell went on to talk about how remote learning will be for students, he said it will be available for all students. It will not be the same as the spring remote learning. Alvirne High School will offer core courses and that the virtual learning academy (the states online charter school) will be available for elective and advanced courses. Remote learning will also be having their own teachers and there will be scheduled lesson times and independent learning. In remote learning students will be expected to participate in all scheduled meeting and real time sessions during school hours and they must check Google classroom and their email account daily. In remote learning the teacher

will set a schedule for instruction and times for student support. The grading policy will be consistent and there will be due dates and check ins.

Mr. Russell went on to talk about the student start date for School. He recommends to the board that the school start day is Tuesday, September 8th for students. Teachers will start August 24th for professional development and some students will have orientation prior to September 8th.

The recommended schedule to the board was pk-8th grade students would be in school every day (this is based on 25% of students will participate in remote learning). If the school finds that not that many people want to do remote learning, then this might not be the case and the school might have to start following the hybrid model. The recommended schedule for the High School would be two options for a hybrid model. Option A would include two days per week at school with alternating Wednesdays. Option B would be a two-week schedule rotation, alternating every day. These schedules are based on population of each school and how big each building is to hold the students while keeping everyone safe. Mr. Russell wants to make it clear that these plans are not set in stone and that things could change at any moment.

There are many safety protocols that must be followed Mr. Russell said. Students and staff must stay home when they are ill. Parents will complete a health screening for each child before they leave for school. Masks and social distancing will be required. However, students in pk-1 will be required to wear masks on busses and in areas social distancing is difficult but will not have to wear masks in the classroom. Possible alternative masks will be made available on an individual basis. There will also be plexiglass dividers for students, face shields, transparent masks, handwashing scheduled times, cleaning at night, cleaning surfaces throughout the day, cleaning service for busses on a regular basis, bathroom capacity is reduced, outdoor instruction is encouraged, etc. Students who refuse to wear a mask will participate in remote learning. Mask breaks for students/staff will be built in throughout the day when social distancing is possible. Mr. Russell went on to say that the classrooms are organized to allow for spacing 3-6 feet apart (this varies because students/staff might be walking somewhere where space is limited). Barriers will be installed in some areas (main office, nurses offices). The District is also reviewing air quality systems and UV lighting to kill viruses.

Mr. Russell brought up the topic of food service. He said that lunch schedules may be modified such as having more blocks for lunch, if necessary. Ala carte items will be reduced or eliminated. The taskforce is researching barriers for cafeteria tables to allow students to socialize. Menu items will be limited, and some food will be prepackaged. Also, food will be available for pick up for remote learning students. Transportation is going to be a challenge Mr. Russell said but he did mention some safety protocols that are put in place to ensure the students and bus drivers are safe. He encourages parents to drive their students to school if they can. There may be staggered drop off times based on the drop off traffic. If the student cannot get dropped off and must ride the bus, students will sit one or two per seat with masks. There will be assigned seating and siblings will sit together. Bus Drivers will be social distanced at all cost from students and will be trained to know the symptoms of COVID-19. The Hudson School District has hired a bus service to clean the buses.

Some protocols that were put in place for COVID-19 are as follows. School Nurse is Covid-19 contact in each building. Families will screen children each morning. Staff members must complete a screening checklist before entering buildings. All staff will be educated about COVID-19 symptoms. Suspected cases will be reported to public health and all suspected and confirmed cases will follow CDC and DHHS guidelines for returning to school. Mr. Russell mentioned many considerations we must realize that will bring us back to remote learning. Such as the rise in cases in NH, availability of staff, PPE is reduced, etc. Mr. Russell said that issues could arise where a phone call will be sent out, just like a snow day the night before and we will have to learn to adjust and be ready for that.

Mr. Russell went on to talk about how Special Education would take place with all this. He said IEPs will continue to be implemented. In most cases, services will take place in a learning environment in which student is enrolled, either in school or remotely. Staff will also support students learning to tolerate and appropriately use PPE. Staff will also support students learning of necessary COVID related hygiene processes. IEP team meetings will be held remotely either via video streaming or teleconference. Mr. Russell said section 504 plans will continue to be implemented and accommodations will apply to the learning environment in which the student is enrolled. 504 team meetings will also be held remotely.

Mr. Russell stated that there would be a budget impact with all this due to COVID-19. A few things that will impact the budget are cleaning supplies, PPE, transportation, technology and communication tools, professional development, and additional staffing.

The next step that the taskforce will take is to send out a survey to parents on remote learning and transportation. They will also continue planning logistics including transportation, food service and traffic flow. Continuance of health and safety protocols are still being worked on. He also wants to develop expectations for staff, students and families in remote learning as well as create consistent protocols across all grades for technology.

A couple of questions arose from the board members as follows:

Ms. Langlais went first and said that she would like to see the buses be cleaned more than once a day. From her perspective the bus should be cleaned after each set of kids get off the bus. She said it was ridiculous and the cleaning and sanitizing needs to be done more than once a day. Mr. Russell said he was looking into cleaning more frequently but that it would be an additional cost, and that was fine with him. Ms. Langlais requested that Mr. Russell finds out what exactly is there protocol and how much it would cost because if she had a child that had to ride the bus she would feel much safer that it was being cleaned more often. Ms. Langlais also raised a concern for the cafeteria especially elementary kids eating in the cafeteria. She asked why they would not eat in the classroom and have the food be brought to them. Mr. Russell said if that is the way that we would go, each teacher would have to be trained on each food protocol for each student. A concern Mr. Russell said would be food allergies in the classroom. Ms. Langlais also brought up other people using our building such as boy scouts and girl scouts etc. She would like for the School to come up with a 'policy' that it is fair to everyone on who and when the buildings can be used. Mr. Russell said that they are working on a couple conditions with this with a strict set of rules they must maintain while using the buildings. A company would come in and clean up after them as well.

Ms. LaMothe asked Mr. Russell if the taskforce was going to continue to meet regularly on how the plan is working or not working. Mr. Russell said that even though the plan is coming out tonight, the taskforce will continue to meet. She then asked if there was going to be a way that parents could provide input that the reopening taskforce could see. Mr. Russell said that that is no problem for him, and he would like to hear from the parents because they are on the front line of it all as well. Ms. LaMothe then asked what if families want to start off with one plan of learning and halfway thru, they realized that they made the wrong decision. Are they going to be able to change the plan they selected? Mr. Russell said if a family says they want to start off remote, then they must stay remote at least through the first trimester or second trimester. Mr. Russell admits it is a long hard decision that they must make but if they had families flipping back and forth all the time then we would be making our own staffing issues. Mr. Russell said it would follow the same protocol for a student going from in school to remote learning. Ms. LaMothe asked if Mr. Russell considered a teacher doing in class learning and remote learning for the same classroom during the same time (synchronous teaching), especially for certain classes like math or science. Mr. Russell said that the teachers cannot be doing both teachings at the same time and doesn't see this condition taking place due to the characteristics and skill sets for each type of learning.

Next up to question the taskforce was Mr. Beals. Mr. Beals asked a couple questions on the data that has changed from last meeting regarding participation in remote learning. Mr. Russell said that the data has changed due to new results and surveys they have received back. There was then a discussion about if we had any data to see if people are choosing remote learning because they excel at it or because they just don't want to go to school. Mr. Russell said they do not have any data on that just the data that some students want to do remote learning. Mr. Beals also questioned if the taskforce has set forth a set of policies if someone were to test positive for COVID-19, how many cases would there need to be for a shutdown to happen. Mr. Russell said that there are so many factors and variables that each condition must be looked at. He gave an example that if we have 0 positive test in our town but all around us the numbers are rising. In that case we might want to do a preventative move and go to remote learning. He said it's very important we look at everything, what is happening around us, in the country etc. From there then we will decide, it depends really what is going on. Mr. Russell said to answer your question DHHS makes that decision but going from one model to the other is Mr. Russell's call. Ms. Roy asked if there is a protocol if someone reports to you that they tested positive, do you close that classroom, is there a notification process? Mr. Russell said if you have a positive in a classroom, one thing DHHS would come in and ask who is sitting where and then contact all those people in that area. They would then question the person who tested positive and asked who you talked to with a mask on or off for more than 10-15 minutes and then DHHS would go to those people etc. He said DHHS could also send people home make them test or stay home for 14 days, it really depends on the variables that are happening. Ms. Langlais said that she does not feel comfortable with that at all and if she was a parent and her kid was in the classroom that a kid tested positive, she feels we have a responsibility to inform every kid in that classroom and if that student came in contact with other people in another classroom. She feels that it should be a parent's decision if they want to keep their child that came in contact out for 14 days. Mr. Russell said that it's certainly in his intent to do so but he said that there has been reported cases in this state and in those reported cases DHHS gave their order about what you should report because of HIPPA violations. Mr. Russell agrees with Ms. Langlais on that should be the protocol we should take. Mr. Beals asked what would happen if there was a suspected case as well. Mr. Russell said it really depends we could shut down for a few days and go into remote learning while waiting on results. He said the remote learning is in place in case there is positive or suspected cases and if we need to quarantine for 14 days. Mr. Beals went on to ask about what would happen if a nurse tested positive and mentioned that they would have a higher exposure than everyone else. Mr. Beals questioned if there was going to be any help in that area, maybe a floating nurse? Mr. Russell said the frontline workers are exposed to this daily and that they do not quarantine for 14 days after one day of work and the reason this being is that they are trained to stay safe and not get exposed, practice good hygiene etc. He said the Nurses will have a higher degree of PPE than any other staff member. He said that if there is reason to believe that there has been an exposure to any of the staff including the nurses then safety protocols will be put in place.

Mr. Gasdia went on to ask when the final option will be set in place and when will the parents be notified of what is going to happen especially with the hybrid model. Mr. Russell said they are working through it to see what the better option would be, there are many factors that can go into each of the plans. He did say that the plan will be figured out shortly and will notify parents as soon as a plan is put into place. Mr. Gasdia also asked what would happen if a student got a note saying that they must be out for a certain amount of time, what would happen then. Mr. Russell said that the student would absolutely be looked at as a candidate for remote learning. Mr. Gasdia asked a follow up would the same situation be able to happen for a teacher, will the substitute that came in be trained on all protocols etc. He said well substitutes are not able to have the same professional development that all teachers will have but they will know the safety protocols provided to them and give them face to face training on that. Mr. Russell said substitutes are going to be a big challenge because it brings up a big grey area. Not having enough substitutes in a building could lead to remote learning as well. He also mentioned that some districts have changed their pay rate for subs especially nurse subs. There was talk about raising pay rates for subs because it is going to be a challenge to get subs to help during a pandemic, but that is for the board to decide Mr. Russell said.

Dr. Orellana presented some questions that came in from the public input. She stated a question that arose was if we considered 50 % attendance, 1 week on and 1 week off. Mr. Russell said that model never came up but is something he would stay away from because of how many days the student would be gone from the school. Dr. Orellana brought up how remote learning has created a negative impact for some students and that the graduation rate has gone down since remote learning has come about. She asked how the professional development prepares teachers so that students stay on board and keep our graduation rates at a good standard. Mr. Russell said we do have professional development to look at the signs but most of all for the teachers to present it as a reporting function to bring about if a student is missing from class or hasn't been participating, this is a daily conversation he has on improving this and keeping students on board. Another question that was brought up from the public input was Recesses for Elementary kids and what that would entail. Mr. Russell said one thing he is looking for is to get kids outdoors and that is a large piece of that. He said when there is bad weather, the plan will most likely be to just keep kids in their own cohorts instead of keeping kids in the gym.

Ms. LaMothe had asked if the taskforce had thought of doing a before school program at the middle school so parents who couldn't drop their child off at the normal hour would be able to drop their child off at an earlier time if it was offered? He said we do offer a before and after school program called champions already and they are prepared to provide those services already with safety protocols put in place. Another question Ms. LaMothe asked was since the schools are starting later in the year does that mean we will end later in the year. Ms. LaMothe asked if the schools were still planning on having 5 snow days built into the school year given that blizzard bags could easily be implemented now. Mr. Russell said that he thinks snow days should be a thing in the past now that we have all this technology with remote learning etc. It would be very easy to flip to remote learning if need be.

Public Comment: Dr. Orellana now opened the option for public comment on school reopening.

Kenneth Twining; 38A Burns Hill. Mr. Twining brought up how Mr. Gasdia brought up the opt in - opt out timeline and how that is supposed to start tomorrow according to the plan and goes until the 8th. Mr. Twining said if the school does not have a plan in place for the high school students, then how are parents supposed to make a choice for their child. He asked if the plan was going to shift since no plan is put in place yet. Mr. Russell assured that this is a top priority that they must take care of as soon as they can, as people should have as much time as possible to make that tough decision. Mr. Twining said a lot of questions he had were asked by the Board, so he thanked them for that. The last question he had was if someone tests positive in a class then something should go out to that whole classroom and to all the parents that their child might have been exposed. He said that is not a HIPPA violation, a HIPPA violation is if you say who it was. Mr. Russell said that there have been situations in this state that go to that and principals are given the direct order not to even mention what school was in the community. Mr. Russell said he is willing to go beyond that because he does feel that information should be out. Mr. Twining also made a comment on Principal Beals by saying the board should take into consideration everything Mr. Beals has done for the school before they make a final decision. Mr. Russell assured that his decision was carefully thought out and was taken into consideration when he made his decision.

Erica Crawford; 18 Connell Street. Ms. Crawford supports the decision of the board to open schools back up. She went on to say that her son did not do well in remote learning and would like to see her child back in school.

Elizabeth Pinnell; 5 Rosemary Court. Ms. Pinnell questioned what would happen to the students who elected to be fully remote and then the whole district decides to go to fully remote would the remote kids still be in their own sort of bubble doing their own thing? Mr. Russell said that if that student already has a teacher teaching those models that it would not change for student who is already in remote. Ms. Pinnell asked for clarity on relax classes at the high school level for remote learning. Mr. Russell said he is concerned with CTE and welding it does not match up with doing it remotely. He said there is going to be potential problems with that especially if the whole district goes into remote

learning. Ms. Pinnell also questioned the start of high school sports and band camp. Mr. Russell said expect everything to start as is, but you will be informed if there are changes. There was also a comment on how great Mr. Beals interactions with the students was. She thanked the board for their time.

Kendall Nangle; 25 Sheffield Street. Ms. Nangle questioned the size of the honors classes. Mr. Russell said they are trying to adjust with that but if there are 7 kids in one class then they will keep those 7 kids in their own cohort to fit the needs of those honors classes. She also mentioned that there have been times in classrooms that she has been left with no teacher or substitutes and they have been brought to the cafeteria with other classes so now that they are unable to do that, she wanted to bring it to the Boards attention.

Brian McClelland; 195 Derry Rd. Mr. McClelland thanked the board for their time. He appreciates the fact that the school is looking into the air ventilation. He suggested that there should be one entrance at every school and that we should consider digital scanning student's temperatures. There was also a discussion about how the students are going back alphabetically instead of going grade by grade. Mr. Russell said it made the most logical sense to do it alphabetical and backed up his reasoning as to why they are doing it the way they are. He thanked Mr. Russell for his time.

Wendy Hennessy; 87 Dracut Road. Ms. Hennessy wanted clarification on what subjects where going to be taught where/when with the hybrid model. Mr. Russell said that when a student goes to school they will learn about the subject and get all the information needed and the next day they will do the work at home that has been assigned the day before. Ms. Hennessy also mentioned that she thinks that having one teacher work with students both at the classroom and through zoom is worth looking into and feels it would be a better student/teacher relationship. Another question that was brought up was about Band events and if they would be happening. Mr. Russell said there are going to be a lot of things we do differently along with sports as well, but we will have to make the decisions when the time comes. Ms. Hennessy thanks him for his time.

Jennifer Nangle; 25 Shepard Street. Ms. Nangle asked if the honors/ap classes would be included in the learning academy if her daughter were to be remote only. Mr. Russell said that the core honors classes would be done through the learning academy. He said he has to get back to her on how the ap classes would work with remote learning. There was also a conversation on how relax courses would work with factoring in with GPA's and deadlines. Ms. Langlais suggested that there should be separate meeting for individuals who have ap/honors classes and how this will all work, Mr. Russell agrees. There was also further discussion about how remote learning would go into effect if someone were to test positive. Ms. Dangol thanked Mr. Russell for his time.

Suzanne Dozois; 25 Saint Anthony Drive. She thanked Mr. Russell for answering everyone's questions and said she really appreciates that. She asked if the start date was September 8th. Mr. Russell said he is going to run it by the board by the end of tonight.

Tricia Cicero-Rouille; 6 Charles Street. Ms. Cicero-Rouille would like to know who is going to monitor the kids on the bus rides making sure they follow directions. Mr. Russell said that is one area that they might be getting extra help with. He said bus drivers are going to be reporting to them if students are not following directions. There was also a discussion on bus routes and how they would work, there is a lot of planning that must go into this. Ms. Cicero-Rouille asked about the attendance policy if a child were to get sick and unable to do work. Mr. Russell said the attendance policy is going to be adjusted to what is going on in the world and that we need to be flexible with that.

Dr. Orellana has closed public comment.

Ms. Langlais made a motion to accept the plan that has been presented by Mr. Russell knowing that this is a moving plan and might need to go into any of the other scenarios he presented this evening, second by Mr. Gasdia. Dr. Orellana, aye, Mr. Gasdia, aye, Ms. LaMothe, aye, Ms. Langlais, aye, Mr. Beals, aye. Motion passes 5-0.

Mr. Russell is asking the board to change the schedule so that the first day of School is September 8th and that we would be going to a model of hours rather than days.

Ms. Langlais has made a motion to approve the revised Hudson School District 2020-2021 Calendar so that the start day is September 8th, second by Ms. LaMothe. Dr. Orellana, aye, Mr. Gasdia, aye, Ms. LaMothe, aye, Ms. Langlais, aye, Mr. Beals, aye. Motion passes 5-0.

Mr. Russell asked the board to allow teachers to bring their children into the district to go to the school here for this one school year, tuition free because they are struggling not being able to find care for their children.

Ms. Langlais made a motion to allow any staff in the school district that needs to bring their child here to be educated in Hudson to come here for this year tuition free, second by Ms. LaMothe. Dr. Orellana, aye, Mr. Gasdia, aye, Ms. LaMothe, aye, Ms. Langlais, aye, Mr. Beals, aye. Motion passes 5-0.

D. New Business:

1. Extracurricular Nominations: Mr. Beals made a motion to accept all the extracurricular nominations as presented, second by Ms. LaMothe. Dr. Orellana, aye, Mr. Gasdia, aye, Ms. LaMothe, aye, Ms. Langlais, aye, Mr. Beals, aye. Motion passes 5-0.

E. Legislative Updates:

1. Legislative Summary

a.) Kindergarten Funding Update: Mr. Russell said that there was a new law that was passed at the state level that is granting the districts who are going into full day Kindergarten, 300,000 dollars.

b.) The Governor of the state came to the CTE center to sign a 10-year transportation bill and with this bill the governor arranged the funding that got moved off to the next biennium, put into this biennium so that the CTE construction can continue. Mr. Russell said that he is proud to have the Governor come down and meet our kids and sign the bill.

F. Board Member Comments:

Ms. Kara Roy: Wanted to commend Larry and the taskforce for the reopening plan. She said as we found out through all of this Emergency COVID Planning that there has not been one task that has been simple and she said that Mr. Russell and the taskforce have been working hard to get the job done.

Mr. Ethan Beals: Mentioned that the six community tennis courts at Alvirne are now open, and that project is now completed. He wanted to thank everyone who helped with making this happen. He also mentioned that there are now stripes on the court for pickle ball.

Ms. Diana LaMothe: Wanted to thank the reopening taskforce, she said it's an incredible undertaking at a challenging time. Ms. LaMothe read from a counselor report that said this decision affects children in all different ways and to be gentle with yourself and others, it does not benefit yourself if you are in a state of tension, worry, anger, or resentment. She also read a brief comment about what the White House taskforce said, which was a warning that COVID is

extraordinarily widespread now and they recommended that people should start wearing masks in their homes, if they have family members who could be compromised.

Mr. Gary Gasdia: Mr. Gasdia first wanted to thank the taskforce. He then said that coming into this meeting, one thing about leadership is sometimes there are decisions that are positive and sometimes there are decisions that don't resonate, and you come here and listen. Mr. Gasdia wanted to thank the public for their 2 public sessions. He said his fear coming here tonight was that public input session one would take the rest of the meeting and I wanted to commend the ones that did come up to the microphone and compartmentalized the emotion and think logically because the plan that we had was really the most important thing we had to do tonight and we came together and I think everyone was working together and did not let emotions get in the way and he wanted to commend everyone for that.

Ms. Patty Langlais: no comment.

Dr. Darcy Orellana: Also thanked the taskforce and said the most important part of tonight was reopening. Dr. Orellana said that people need to understand that when people are building plans that people do this working with humility and attention to detail and it is done in a stressful environment. She said every time we make a decision and an act that there is a consequence and a ripple effect. She also wanted to thank the folks for teaching her how to lead a passionate meeting.

I. Upcoming Meetings

School Board	08/17/2020	6:30 pm	Community Center	Regular Meeting
School Board	8/31/2020	6:30 pm	TBD	Regular Meeting

J. Non-Public Session:

6:00 Non-public: The board discussed a personnel matter; no action taken. ***Ms. Langlais moved to seal the non-public minutes for ninety-nine years, second by Mr. Gasdia. Motion passes 5-0.***

Ms. Langlais made a motion to enter non-public session according to RSA 91-A: 3(c, b) at 9:55 pm, second by Ms. LaMothe. Roll call vote, Ms. Langlais, aye, Mr. Beals, aye, Ms. LaMothe, aye, Mr. Gasdia, aye, Dr. Orellana, aye. Motion passes 5-0.

Motion to enter non-public session with Board members only by ? at 10:30 pm. Ms. Langlais moved to seal the non-public minutes for ninety-nine years, second by Mr. Gasdia. Motion passes 4-0-1. Mr. Beals abstained. Adjourned at 11:20pm.

Respectfully submitted, Amanda Gage (public)
Kim Organek (1st and 2nd non-public)
Diana LaMothe (3rd non-public)